

Over the Fence

Board President Retires

GERRY GAUTHIER WILL STEP DOWN AT THE END OF JUNE



Dr. Dave Richards may have said it best at Commencement – in addition to the 354 graduates in the Class of 2017, one additional person at the ceremony was also graduating: after 23 years of service, Board of

Education President Gerry Gauthier is retiring at the end of the month.

“Gerry is a person who leads with his heart,” Dr. Richards told the crowd Saturday morning. “In fact, whenever we had difficult decisions...Gerry would always remind us – through his leadership, and his questions, and his stares at you – to answer one important question – ‘What’s best for kids?’”

That mantra is also boldly displayed across the entrance to the Idea Lab at Richards Middle School, where our Board of Education meetings are held. Since 1994, it’s a question that Mr. Gauthier has asked himself and others countless times.

Looking back at his 23-year career on the Board, the last six of which he has served as president, Mr. Gauthier has served through some major events in Fraser.

Some of the biggest decisions in my career include “the building of the new middle school. It was a long decision but moving forward, it was a good decision,” he said. “Also, it’s been great to be a part of infusing technology into the curriculum and to start developing personalized learning for each student.”

During his tenure, he has had the honor of shaking the hands of more than 7,000 graduates,

including his own children. He said handing the three of them their diplomas has been one of the highlights of his career.

While he will be retiring after the June 26 Board Meeting, you will still see Mr. Gauthier at district events.

“I was going to FPS events before I was on the board and I will continue to go to FPS events in the future. I’m not planning on leaving the community, so I’ll still be around.”

“Honestly, it’s the end of an era with Mr. Gauthier’s retirement from our board,” said Dr. Richards. “The Fraser community has been served well by Gerry and he will be missed greatly. He leaves our district in a great place and at a time that allows for a smooth transition to a new Board President.”

Mr. Gauthier said he wishes future Board members, administrators, teachers and parents to always stay focused on the children in our district.

“It has been my honor to be able to serve the people of this school district and I want to thank them for putting their trust in me.”

“The Fraser community has been served well by Gerry and he will be missed greatly. He leaves our district in a great place and at a time that allows for a smooth transition to a new Board President.”

*– Dr. David Richards
Superintendent, Fraser Public Schools*



President Gauthier has congratulated more than 7,000 FHS Graduates during his tenure on the Board of Education.

SUPERINTENDENT’S MESSAGE

Dear Fraser Families,



As we wrap up another incredible school year, I would like to extend a heartfelt thank you to our community, parents and supporters who have helped to make our district such a special place for our kids to learn and grow. While every school year brings its own unique challenges, the support our staff and students have received from our community remains strong and focused on providing our kids with every opportunity to be successful.

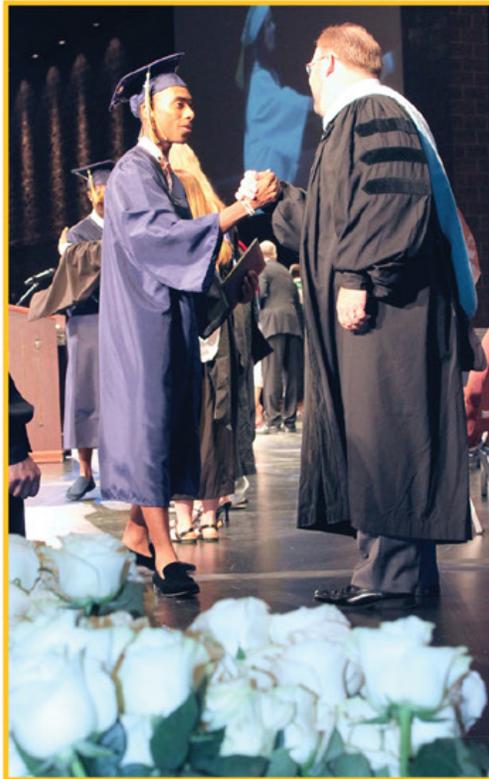
I would also like to extend a HUGE thank you to our staff. I am continuously amazed at the level of commitment and excellence our employees give each and every day for the betterment of our district. We are truly blessed with an incredible group of adults who gives their all to make Fraser Public Schools an amazing school district. Their love and dedication to our children is evidenced by the countless hours and above and beyond effort that is given throughout our organization. Our staff is the heart of our district!

Summer is upon us and we will slowly close out this school year and begin the process of ramping up for next school year. I hope the summer is filled with countless opportunities for you to get together with friends and family to enjoy some laughs and lots of sunshine. When we return in the fall, we will be welcoming a new group of kindergarten students who represent the CLASS OF 2030!

With Fraser Pride,

Dr. Richards

Congrats to the CLASS OF 2017



Congratulations to the 354 students who have now joined the ranks of Fraser High School Alumni. Students, parents, grandparents, friends and family joined district staff and administrators on Saturday, June 10 for the 87th Commencement Ceremony held at Mt. Zion in Clarkston.

Fraser High School Bands played "Processional Fanfare" and "Pomp and Circumstance" under the direction of Mr. James Rodgers as students filed into the auditorium. Seniors Emily Carson, Breanna Fibranz, Veronica

Gonzalez, Matthew Jacobs and Zachary Ziegenfelder sang the national anthem. FHS Principal Dr. Michael Lonze gave opening remarks, followed by two selections from the Fraser Singers and A Cappella Choir.

This year, four students shared the role of valedictorian — Kasey Karol, Stewart Mitchell, Carmen Sanchez and Steven Stine. They each addressed their classmates and offered advice for the future.

"Looking forward, our journey is not going to get easier, but we are prepared to handle it," Karol told her classmates. "Rahm Emanuel, the mayor of Chicago, once expressed 'You will have failures in your life. But it is what you do during those valleys that will determine the heights of your peaks.'"

Stewart and Stine echoed her sentiment, and suggested the education and experiences they have shared at Fraser High School will help see them through life's obstacles.

"Everyone in this class has the opportunity to blossom into the future. We are ready to take the future by the hand and lead it into the endless possibilities of tomorrow. We have endless possibilities that the education at Fraser High School has prepared us for," Stewart said.

"Regardless of what we will do in our lives, regardless of where we may go, regardless of who we might be, regardless of what we may feel, or know about our days, our lives ahead of us, no matter what kind of challenge lies in our path, we know that our foundation at Fraser and our foundation in this community of students has set us up to surpass any challenge we face," Stine said.

In addition to the foundation they have received from Fraser, Sanchez told her peers to know their beliefs and find people who share them.

CLASS SPONSORS
Lauren Gilletti and Elizabeth Warga

CLASS COLORS
Black and Gold

CLASS FLOWER
White Rose

CLASS SONG
"Don't you forget about me"
– Simple Minds

CLASS MOTTO
"In the end it's not the years in your life that count, it's the life in your years."
– Abraham Lincoln

"Surround yourself with the people who help you to become the best version of yourself and allow you to grow," she said. "No college class will teach you how to make good choices, but a good tip is to know your values and principles and to stay true to them and use them as your guidelines."

Superintendent Dr. Dave Richards addressed the crowd of more than 1,200 last. He told the graduates to never settle and never stop learning.

"My hope for you is that you will embrace the opportunities that will come your way, and that you will work diligently to fulfill your dreams. Take the time to realize the special unique gifts that you have been given and find a way to fulfill that destiny and purpose for your life. Each of you has a purpose – find it and fulfill it."

An album of photos from commencement is posted on the FHS homepage – [click here to view](#).

SENIORS' LAST DAY

Every year in late May, after seniors take their exams, they come back for on final day. They arrive later than the usual 7:30 a.m. start time, turn in their iPads and books, and head to the cafeteria for a seniors-only lunch. Then they make their way to the auditorium, and after hearing a rundown of things to know for commencement, a few teachers address the crowd and offer some parting advice. Next, they sign their names to the banner that will hang in the cafeteria and finally head to the gym for their caps and gowns. While they figure out which way the hat goes and if the tassel goes on the left or right, their parents and the undergraduates start to gather in the hallways. Once the seniors are ready, the marching band leads them on a parade of sorts through the halls a final time, while high fives, smiles, hugs and tears are exchanged.



Best of the Best 2017



Kasey Karol CO-VALEDICTORIAN

Parents' Names: David and Karin Karol
College Plans: University of Michigan
Future Field of Study: Neuroscience

Person(s) Who Most Inspired You to Academic Achievement: My parents

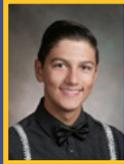
High School Activities: Softball, National Honor Society and Family Career Community Leaders of American (FCCLA)

Out-of-School Activities: Work at Kroger, volunteer at St. Barnabas Church

Most Memorable High School Experience: My most memorable experience was making the Varsity Softball Team.

Awards Won In and Out of High School During the Past Four Years: "I Can Make History" Contest Winner, All Academics Award, All-County, Varsity Letter

Closing Thoughts About Your High School Experience or Hopes for the Future: High school was an exciting time that helped me develop as an individual, and I hope to further discover myself and passions throughout my college experience.



Stewart Mitchell CO-VALEDICTORIAN

Parents' Names: Frank and Barbara Mitchell
College Plans: Finish the 13th year of the Early College Program then transfer to Wayne State University

Future Field of Study: Mathematical science and applied mathematics

Person(s) Who Most Inspired You to Academic Achievement: My parents

High School Activities: Tutoring, spending time with friends when I can, Quiz Bowl (grades 10 and 11)

Out-of-School Activities: Part-time job (Kroger and then Tim Hortons), tutoring

Most Memorable High School Experience: Being accepted into the Early College of Macomb Program

Awards Won In and Out of High School During the Past Four Years: Youth Appreciation Award, MCC Chemistry Honor Roll, Recognition from four of my professors for achievement in class

Closing Thoughts About Your High School Experience or Hopes for the Future: I hope to continue my academic success from high school to pursue my Ph.D. in mathematics. My goal is to teach as a professor one day because education has also always interested me.



Carmen Sanchez CO-VALEDICTORIAN

Parents' Names: Emmanuel and Jennifer Sanchez
College Plans: Macomb Community College
Future Field of Study: Nursing

Person(s) Who Most Inspired You to Academic Achievement: Both of my parents have always inspired me to work hard and always do my best in school.

High School Activities: Student Council, National Honor Society, Fraser Singers

Most Memorable High School Experience: My most memorable high school experience was my first Fraser Singers trip to Nashville.

Awards Won In and Out of High School During the Past Four Years: Social Studies Student of the Year

Closing Thoughts About Your High School Experience or Hopes for the Future: I have had an amazing time at Fraser High School. I have made so many memories and friendships to last a lifetime. I am truly honored to be a valedictorian and am extremely grateful for my family, friends and teachers for their constant love and support. My hopes for the future are that we all achieve our goals and make our dreams come true and are happy. We are the future and I hope that we each contribute to make the world a kinder place for everyone.



Steven Stine CO-VALEDICTORIAN

Parents' Names: John and Karen Stine
College Plans: Michigan State University, will be a member of MSU Men's D1 Cross Country and Track and Field Teams

Future Field of Study: Major: Mechanical Engineering; Minor: Materials Science

Person(s) Who Most Inspired You to Academic Achievement: My parents and grandparents. They have always supported me and encouraged me to challenge myself in every area of life.

High School Activities: Varsity Cross Country (Captain), Varsity Track, National Honor Society Member, Quiz Bowl, Marching Band (Section Leader), Jazz Band, Symphony Band, Solo and Ensemble, Percussion Ensemble, Basketball

Out-of-School Activities: Volunteering in my community, travel baseball, private drum lessons.

Most Memorable High School Experience: My first band camp was my most memorable high school experience. I went to band camp, as I was new to the district, knowing nobody. By the end of the week, I had gotten an incredible experience and made new friendships that have lasted all of high school. This was when I first felt at home at Fraser.

Awards Won In and Out of High School During the Past Four Years: Cross Country: All-State, Academic State Champion, Regional champion, 3X All-Region, 3X All-County, 4X All-County Academic, MAC Champion, 4X All-MAC, 4X All-MAC Academic, 5K School Record Holder, 3X State Qualifier, Team Michigan Qualifier, Mideast Meet of Champions Team Champions, 12th Place Individual Midwest Meet of Champions, Placed Top 50 at Footlocker Midwest Nationals. Track: 4X State Qualifier, 4X All-Region, Team Regional Champions, 2X Regional Champion, All-County, 3X All-County Academic, MAC Team Champions, 5X MAC Champion, 3X All-MAC Academic, 4X 800m Relay Team School Record, New Balance Elite Series 3200m Qualifier 2017. Academics: Math Student of the Year 2015-2016; 2017 Quiz Bowl MAC Runners Up. Marching Band: 4X Division I Rating at MSBOA District Band Festival. Symphony Band: 2X Division I Rating at MSBOA District Band Festival. Jazz Band: 2X Division I Rating at State Jazz Festival Percussion Ensemble: 3X Division I Rating at State Solo and Ensemble. Solo and Ensemble: 3X Division I Rating at State Solo and Ensemble on snare drum (Proficiency I, II & III).

Closing Thoughts About Your High School Experience or Hopes for the Future: All aspects considered, my high school experience has been phenomenal. I have been blessed by my opportunities. The support I have received from my family, my friends, my teachers, my coaches, my school, and my community has been incredible. I cannot wait for my future at Michigan State; my dreams in academics and athletics have been made realities because of my beginning at Fraser High School.



Alexis Megan Ventimiglia SALUTATORIAN

Parents' Names: Sam and Krystal Ventimiglia
College Plans: University of Michigan
Future Field of Study: Neuroscience
Person(s) Who Most Inspired You to Academic Achievement: Lance Vechinski

High School Activities: Fraser High School Rambler Marching Band, Jazz Ensemble, Symphony Band, Tri-M Music Honor Society

Out-of-School Activities: Legends Drum and Bugle Corps, Detroit Symphony Orchestra Civic Jazz Orchestra, Volunteer at Henry Ford Macomb Hospital, Serenity Animal Hospital, Food Pantry at Grace Community Church.

Most Memorable High School Experience: Traveling to Chicago, Nashville and Orlando with the Music Department.

Awards Won In and Out of High School During the Past Four Years: MSBOA All State Jazz Band Honorable Mention 2015-2016, Most Dedicated Musician – Jazz Band 2016, Jazz Band Outstanding Soloist – 2015 & 2016. Rambler Marching Band: Top Rookie 2013, Rambler Marching Band Elite Marcher 2014, Best All Around 2015, Most Dedicated 2016, Soloist 2014 and 2015; Most Improved Jazz Musician 2015 and Most Dedicated Musician – Symphony Band "Class of 2017" 2014.

Closing Thoughts About Your High School Experience or Hopes for the Future: I'd like to thank all of the people who have been there for me on this journey. You know who you are. Celebrate my success as if it were your own. I couldn't have achieved it without you. I am extremely grateful for all you have done.

CURRICULUM CORNER

THIRD GRADE READING LAW TAKES SHAPE



What Should Parents Know?

Beginning this fall, reading progress will be closely monitored for students entering kindergarten. If your child's reading is not where expected, a plan to improve reading will be created. This means the teacher and school will work with you and your child to create an individualized plan to support reading development. The plan includes:

- Extra instruction or support in areas of need,
- Ongoing checks on reading progress,
- A read-at-home plan that encourages you and your child to read and write outside of the school day, and
- Encouragement to participate in summer reading programs.

Starting in the 2019-2020 school year, in order to be promoted from 3rd to 4th grade, students must score less than one year behind on the state reading assessment. If you are notified that your child may be retained, you have the right to meet with school officials and request an exemption.

What Can be Done Now?

A great way to make sure your child is developing a love for reading is to read with them every day. As you read, ask your child what they remember about the story or specific characters. Talk about your favorite part and ask them about their favorite part. Just talking with your children increases their vocabulary and helps them to better understand the words they read.

In addition, our local public libraries all offer a summer reading program. For more information, please visit the links to your local library below.

Last October, Michigan lawmakers passed Public Act 306, which is designed to help students be more proficient in reading by the end of 3rd grade. It requires extra support for students in grades K-3 who are not reading at grade level. The law also states that students may be held back in 3rd grade if they are one or more grade levels behind in reading by the end of the school year.

Clinton-Macomb Public Library
cimpl.beanstack.org/reader365

Fraser Public Library
www.fraserpubliclibrary.org/blog/2017/05/31/summer-reading-club-kickoff/

Roseville Public Library
rosevillelibrary.org/wordpress/summer-reading-club/

2017 TOP SCHOLARS

VALEDICTORIANS

Kasey Karol
 Stewart Mitchell
 Carmen Sanchez
 Steven Stine

SALUTATORIAN

Alexis Ventimiglia

SUMMA CUM LAUDE

Noel Bielski
 Emily Carson
 Rachel Catoni
 Barbara Clark
 Catherine Glaser
 Rebecca Grammatico
 Ian LoPiccolo
 Julie Madacki
 Edin Puric
 Emily Ruebelman
 Elizabeth Volante
 Lauren Walega
 Zachary Ziegenfelder

MAGNA CUM LAUDE

Katherine Allison
 Kyle Allor
 Amanda Bail
 Emma Chrzanowski
 Kayla Cross
 Cassidy DeMunnik
 Peyton DeSchutter
 Alyssa Drost
 Abdulla Elhalis
 Carol Ann Hergenroeder
 Hannah Hodge
 Russell Holland
 Madison Hummel
 Kevin Linenger
 Abigail Lucido
 Shadia MacFarlane Vreeburg
 Michelle Mansoor
 Connor McMahon
 Madison Moleski
 Samantha Nork
 Violet Rode
 Madyson Spadafore
 Shannon Stover
 Jason Van De Velde

Audrey Williams
 Alyssa Wilson

CUM LAUDE

Anastasia Alexandrova
 Madelyn Amesse
 Parker Authier
 Matthew Baglio
 Paul Baur
 Stephanie Bedore
 Hannah Berghol
 Bailey Brown
 Kyle Burley
 Valerie Butler
 Elexis Charleston
 Jessica Craven
 Carissa Davis
 Briana Dennis
 Andrew Emery
 Emily Eskuri
 Breanna Fibranz
 Brett Fistler
 Veronica Gonzalez
 Andrew Hinkle
 Emily Hollifield

Trevor Hunt
 Matthew Jacobs
 Michael Jensen
 Amanda Kaiser
 Nicolas Kallmes
 Nicholas Kalminski
 Sarah Kloski
 Morgan Mach
 Addison Makowski
 Kirstyn Maluchnik
 Ryan Melcher
 Alexander Moskos
 Brooke Murray
 Giovanni Olivo
 Julia Pescari
 Cashmere Schuster
 Dominic Seiler
 Lauren Somerville
 MaryBeth Stanzola
 David Stone
 Savannah Tanner
 Jensen Van Gampelaere
 Lexis Victor
 Keegan Wilhelmsen
 Anthony Zunno

FPS Announces Successful Bond Sale and Refunding of 2011 Bonds

Fraser Public Schools Board of Education is excited to announce the successful sale of its 2017 School Building and Site Bonds, as well as the sale of bonds to refinance bonds from 2011. The district sold the bonds on May 31 following the May 2 election.

“Fraser Public Schools is very pleased to report the results of this bond sale,” said Superintendent Dr. David Richards. “We are grateful for the generous support of our community. The new bonds will ensure we are able to continue to provide the Fraser Difference to our students for years to come.”

Favorable timing of the sale and the district’s strong credit rating resulted in strong interest in the Fraser Public School bonds. The district only needed to sell \$25.61 million in order to generate the voter-approved amount of \$29.37 million, because investors were willing to pay a premium for Fraser Public Schools bonds. “We ran into a market that was hungry,” Craig Kahler from 5/3 Securities told the Board of Education at the June 12 meeting. “Pricing went extremely well. Investors are paying more than face value for the bonds.”

The district also refunded \$7 million that was outstanding from the 2011 Series A bonds in order to lock in a lower interest rate. The refunding will save taxpayers more than \$860,000 over the remaining life of the 2011 issue. This process is similar to a homeowner refinancing a mortgage.

S&P Global Ratings (S&P) applied their rating on the Michigan School Loan Qualification Program (“AA-”). Fraser’s bonds are qualified for the program and benefit by receiving the additional rating and security of the State program. Additionally, S&P rated the District “A” (with a positive outlook), noting good income levels, strong market value per capita, maintenance of strong reserves, a stable employment and business base, and improving real estate market. The bonds were sold at a true interest cost of 3.615% versus an initially projected 4.50%.

Dr. Richards stated, “Fraser was fortunate to find a receptive bond market on the day of pricing. Municipal bond market volume has been very low this year, particularly in Michigan. Investors were eager to invest in Fraser, a strong indication that the Board and Administration are responsibly managing the District’s finances. We are pleased that the sale will result in taxpayers paying considerably lower interest expense than originally projected. The sale starts our bond projects on the right footing.”

“We are grateful for the generous support of our community. The new bonds will ensure we are able to continue to provide the Fraser Difference to our students for years to come.”

– Dr. David Richards
Superintendent, Fraser Public Schools



DISTRICT HOSTS MICHIGAN HOUSE OF REPRESENTATIVES EDUCATION REFORM COMMITTEE

Fraser was honored to host a group of about 25 elected officials from the Michigan House of Representatives Education Reform Committee. The group is traveling the state to see innovation in the classroom and in districts. They were particularly interested in Fraser’s transformation to a competency based learning environment.

The visit started at Salk Elementary, where the representatives learned about the evolution of learning in Fraser, and stopped by several classrooms to see personalized learning in action during a math lesson.

“It’s one thing to read about personalized learning on paper, but it’s completely different to see it in action,” one representative commented. “You can see how it works with students working at different paces while still in the same classroom.”

Following the visit to Salk, the group travelled to Richards Middle School and toured the English 7 classrooms before eating lunch in the Idea Lab with students, teachers and staff from the district. They had the opportunity to talk to students and staff and hear first-hand how the CBL transformation has changed what learning looks like in Fraser.

“It’s one thing to read about personalized learning on paper, but it’s completely different to see it in action.”

Eureka Math Training for All Teachers

The district is working hard to prepare for the transition to Eureka Math this fall. At the end of May, all elementary math teachers, instructional consultants, and even some principals participated in several days of Eureka Math professional development.

“We talked with the teachers who used Eureka Math this year and what we heard was the need for teachers to be prepared and trained,” said Carrie Wozniak, assistant superintendent for curriculum and instruction. “We have built a professional development calendar for all teachers that will continue throughout the fall.”



Teachers also asked for opportunities to meet by grade level, so several times during the next school year all teachers will have opportunities to meet with their peers from the other elementary schools.

A parent information night was held on June 12 and another one is planned for when school resumes in the fall. In addition, parent information can be found on our website at www.fraser.k12.mi.us/EurekaMath.

CONGRATULATIONS 2017 RETIREES!

Congratulations to this year's retirees! The dozen long-time employees dedicated a combined 271 years to Fraser Public Schools. They were recognized before the June 12 Board of Education meeting with a celebration. From everyone at Fraser Public Schools, thank you for your service and enjoy the next chapter in life!

Denise Burgess
20 years

Diane Ciampichini
32 years

Valerie Preston
26 years

Joni Kaza
22 years

Thomas Trudeau
18 years

Sheryl Lamphier
23 years

Joseph Kaczanowski
26 years

Marianne Leto
25 years

Darlene Hall
24 years

Roberta Parisi
20 years

Karen Pelachyk
17 years

Deborah Stimac
18 years



THANK YOU VOLUNTEERS

On behalf of the students and staff of Fraser Public Schools, we want to thank you for volunteering so generously during the past school year. We know your time is valuable, and your willingness to contribute some of that valuable time to our district shows your commitment to the well being of your child and all of our students. The contributions you have made throughout the school year have really made a difference in our students' educational experience. As you know, students, staff and parents here at Fraser Public Schools enjoy a warm, caring community that fosters the highest standards of academic, social and emotional growth. The efforts of our volunteers are a vital part of that community. Thank you again, and we look forward to continuing to work with you in the future!



STUDENTS *of the* YEAR

Each year, students at Fraser High School are named Students of the Year in a variety of disciplines. They are invited to attend a Board of Education meeting with their families and recognized for their hard work and efforts. This year, 20 students received the distinction of Student of the Year.

Kyle Allor
Science

Nolan Drumm
Physical Education

Ian LoPiccolo
Math

Emily Ruebelman
Math

Amanda Bail
Life Skills

Rebecca Grammatico
World Language – Spanish

Julie Madacki
English

Carmen Sanchez
Social Studies

Casey Bresso
Art – Drawing

Joel Haase
World Language – German

Bianca Misuraca
Art – Photography

Victoria Stamper
Art – Design

Paige Cavanaugh
Industrial Technology

Lauren Kennedy
Art – Mixed Media

Lydia Moessen
Instrumental Music

Eva Steepe
World Language – French

Barbara Clark
Social Studies

Kevin Linenger
Business

Madison Nuorala
Art – Sculpture

Nathaniel Zook
Vocal Music

2017-2018 DISTRICT CALENDAR

The 2017-2018 District Calendar is now available. You can access it on any school's calendar or the district calendar on our website by [clicking here](#).

Optimists Club Donates to Scholarship

At the May 22 Board of Education meeting, the Fraser Optimist Club made a scholarship donation to the district to cover the cost of the senior all night party. Dana Freers represented the club and presented a check for \$180, which was enough for four students to attend the party at the high school following graduation. The Optimist Club has made a similar donation in previous years.



Eighth-Grade Students Prepare for Transition to High School

The transition to high school can be challenging – the new building, new schedule and more responsibility can all affect a student’s success. Students in Ms. Crane’s 8th grade Quest classes participated in a panel about overcoming some of those challenges.

Several students from the FHS T3 (Teens Talking Truth) club attended, as well as Lynda Zott from CARE and Officer Lisa Pettyes from Fraser Public Safety. They covered topics ranging from fighting and bullying to knowing when to ask for help.

“The less you care about what others think of you, the better you’re going to feel about yourself,” said FHS Senior Emily Carson.

Officer Pettyes echoed Carson’s sentiments. She told the students that she considers them all her children, and expects them to make good decisions.

“You are who your friends are,” Officer Pettyes said. “Surround yourself with people who make good choices.”



The panel kept the discussion interactive and took questions throughout from students. In the end, they all stressed the importance of planning and knowing when to ask for help, either from a friend, teacher or outside person.

“Have a plan. In your life, you’re going to face obstacles. Know what you can do to get around that obstacle, or get through that obstacle, or over that obstacle,” Zott told a class.



Fun Close Encounters for Green Team

Disney’s Green Team ended their year with a trip to the butterfly house at Ray Weigand’s Nursery. They learned a great deal about butterflies, such as butterfly parts and their functions, which host plants are good for certain types of butterfly larva, and about

plants that serve as a source of nectar. There are many types of butterflies on display there, such as the American Lady, Painted Lady, Monarch, and Swallowtail. The children enjoyed their close encounters with the beautiful creatures!

Preschoolers Release Painted Ladies

For three weeks, preschool students in the three-year-old program at the Dooley Center watched and cared for caterpillars as they changed into beautiful butterflies!

The two forms of the same creature provided students with the opportunity to witness the life cycle of an insect and develop compare and contrast skills. As they cared for the caterpillars, the class enjoyed reading *The Very Hungry Caterpillar* by Eric Carle.

After the caterpillars had changed into Painted Lady butterflies, the students were delighted to release them and watch them fly off across the playground.



LUNCH IS ON US THIS SUMMER!

Fraser Public Schools is excited to again partner with the USDA to provide free summer meals through the Meet Up and Eat Up program.

Anyone under the age of 18 is welcome to enjoy a meal for free. Persons with special needs or disabilities can enjoy a free meal up to age 26. There is no income or residency requirement. Additionally, children do not need to attend Fraser Public Schools to participate. Meals must be consumed onsite, however.

Meal service begins Monday, June 19 and continues through August 25. There will be no service July 4 for the holiday.

MEET UP and EAT UP

FRASER HIGH SCHOOL – CAFETERIA

Breakfast 8:00 a.m. – 9:30 a.m.

Lunch 11:00 a.m. – 1:00 p.m.

MCKINLEY PARK – PAVILION

Lunch 11:45 a.m. – 12:45 p.m.

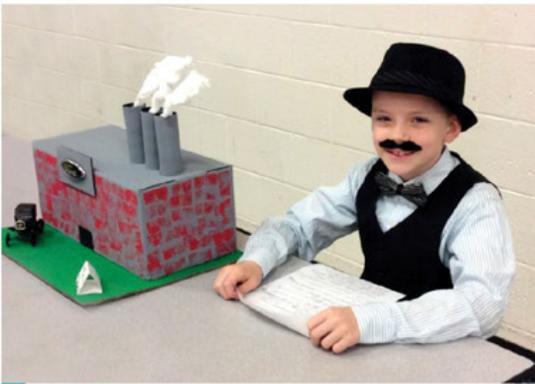
EISENHOWER ELEMENTARY – OUTDOOR AREA

Lunch 12:15 p.m. – 1:15 p.m.

FRASER ATHLETICS RECEIVES GRANT FROM NFL FOUNDATION

Earlier this year, the Athletic Department found out that it was awarded a \$2,000 grant from the NFL Foundation. The grant is available to schools that are designated as Super Bowl High School Honor Roll schools. Fraser Athletic Director Shane Redshaw used the grant to purchase new equipment for the weight room.

“We wanted to use the money to make the biggest impact on the entire athletic department. We purchased new equipment for the weight room,” Redshaw said. “The new equipment, paired with updated graphics of our new Rambler logo, give the weight room a more professional feel.”



Veterans Share First Hand Accounts with Students

Sixth-grade students from Salk Elementary were invited to the Fraser Corporal Neil W. Reid VFW Post 6691 for a unique lesson in history. The 40+ students had the opportunity to share their day with veterans from conflicts dating back to WWII.

Stories and experiences abounded and the students were able to sense the feelings and emotions of serving one's country. Students were told about the significance of the Buddy Poppy via the poem, *In Flanders Field*. As VFW's official memorial flower, the Poppy represents the blood shed by American service members. It reiterates that VFW will not forget their sacrifices.

Students also received a lesson in U.S. flag etiquette through an official "flag retirement" ceremony in which they were all invited to take part. This was an awe-inspiring and solemn experience for all.



MICHIGAN MARVELS

What is more fun than learning about the state you live in? That is what 3rd-grade students have been doing in their social studies class.

On May 30, Disney's 3rd-graders presented their Michigan Marvel projects to students, staff and family. The students worked hard researching and creating a project to show what they learned about a marvelous Michigan landmark. The students could choose to create a poster, model or game to go along with their project. These topics spanned across the curriculum as students also used them as part of their informational writing.



Emerson and Salk Peer-to-Peer Groups Working Together

Emerson and Salk Elementary schools' Peer-to-Peer groups attended an end of the year field trip together at Sterling Lanes. The facilitators of the program included Lana Budde, Speech and Language Therapist at Salk and Emerson, Heather Lara, Social Worker at Emerson, Jill Henson, Social Worker at Salk, and Mrs. Gillis, Resource Room Teacher at Emerson.

The purpose of this trip was to provide communication and social skills experiences to our students who are serviced in the Peer-to-Peer Program. The field trip integrated social skills and pragmatic language skills taught during the 2016-2017 Peer-to-Peer programs. The students at Emerson and Salk did a great job utilizing the skills taught this year and meeting new friends.

Creativity Shines at Box Animal Museum Night

Edison 5th-grade students were given a challenge to create an animal, the only catch was they had to start with a cardboard box! Students created life-like replicas of animals using their box and on May 24 they celebrated "Box Animal Museum Night."

During the Systems and Survival unit in science, students learn about classifying living organisms based on characteristics and behaviors. On the Box Animal Museum Night, they shared animal news flash reports about the animals they had researched. Family and friends were amazed at the students' creations and were fascinated by the research containing physical, behavioral, inherited and learned behaviors of these animals.



SPECIAL PRESENTATION FOR EDISON 5TH GRADE



Students from Lakeview High School's deaf education program recently visited Edison 5th-graders. Students were able to learn about the lifestyles and learning habits of hearing impaired students through discussion, sign language, and technology.

Although it was not part of the usual curriculum, they were able to discuss how these students utilized technology to communicate. Edison students said that it was one of the most interesting events they have had this year.

"It was fun, I liked how they explained how they used things around them to make life easier," commented 5th grader Madison Beaujean.

"The Lakeview students were honest and open about their life experiences. It was truly encouraging and refreshing to learn that none of them felt they were treated disrespectfully at their school due to their impairment. They all responded that they felt that they were stronger, happier individuals because they welcomed those who wanted to learn more about their lives! Although it was a wonderful experience for the 5th graders, the Lakeview students really walked away with a sense of accomplishment. They planned, practiced and worked hard to prepare a lesson that was engaging, fun, and informational for our school! We truly appreciate their time and effort!" explained Edison Teacher Mrs. Schmidt.

Lakeview students taught the 5th graders the American Sign Language alphabet, played sign bingo and made nametags with their sign hand letters.

RED NOSE DAY RAISES \$860 FOR CHARITY!

During the month of May, Twain Elementary embarked on a fun service project to benefit Red Nose Day. Red Nose Day is an international campaign aimed at using the power of humor to fight child poverty around the world. Maybe you saw it advertised or you've seen the red noses at Walgreens. At Twain, students and staff took part with penny wars and a fun red-nose spirit day.

This charity competition brought smiles and helped take them into Memorial Day Weekend on a high note. The students raised \$860 to benefit

the Red Nose Day charity fund. The money will help feed and provide school supplies to kids in need. Classes earned points for having pennies in their coin bins and lost points for having other change or paper bills. The class with the most points (not necessarily the most money raised) won the competition. See the chart above for point totals.

Congratulations to 1st Grade on winning the Penny War and thanks to a great team effort by everyone!

GRADE	POINTS
Kindergarten	-109
1st Grade	+7,932
2nd Grade	-7,145
3rd Grade	-886
4th Grade	+7,226
5th Grade	+2,491
6th Grade	-6,300



Ike Families Sleep Under the Stars

In May, Eisenhower students, along with their families, enjoyed an old fashioned campout on the playground as students had reached their March is Reading Month goal of 200,000 minutes read! Families brought their tents and slept out under the stars. Proud Principal Denis Metty also brought his tent, oversaw all the activities and joined in the fun.



Along with camping, a drive-in style movie was set up and everyone enjoyed watching "Pete's Dragon."

Students Step Back in Time

Emerson's 5th grade had the opportunity to go to Greenfield Village to build on what they have learned in American history. The students were able to see a house of a Triangular Trade merchant from the 1700's, slave cabins, how people lived during colonial times, and much more.

"All students had fun, learned a lot, and enjoyed the experience!" commented Emerson 5th grade teacher, Mrs. Fortune.



"All students had fun, learned a lot, and enjoyed the experience!"

— Mrs. Fortune
Teacher, Emerson Elementary



Cruising LAKE HURON

On June 1, Disney's 3rd-grade students enjoyed their traditional end of the year field trip to Port Huron. They cruised on the St. Clair River and Lake Huron aboard the Huron Lady before touring the Huron Lightship Museum in Pine Grove Park. The weather couldn't have been more perfect!



NEW EARLIER DATE!

MONDAY, JULY 24, 2017
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
 M T . C L E M E N S , M I

Proceeds will benefit the Fraser Public Schools Athletic Scholarship Program



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at **586.439.7007** or **Kristin.Ledford@fraserk12.org**.

ENTRY FEES

\$110 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers. Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at **Kristin.Ledford@fraserk12.org**.

ENTRY FORM

*If paying by check, complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

Mail form and entry fee to: Fraser Public Schools, Attn: Kristin Ledford, 33466 Garfield Rd., Fraser, MI 48026